

HUALAPAI TRIBE REGIONAL PARTNERSHIP COUNCIL

Strategic Plan for SFY 2013 – 2015

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>Parent education and access to information, resources, and high quality care, specific to a child's healthy start in life.</p> <p>Educational and professional development for early childhood providers to provide high quality care and education.</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p>% of children with newly identified developmental delays during the kindergarten year</p> <p>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</p>	<p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families. <i>FS&L-2</i></p> <p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation. <i>PD-1</i></p>	<p>Home Visitation</p> <p>Food Security</p> <p>Native Language Enrichment <i>(Funding on SFY2013)</i></p> <p>Scholarships TEACH</p> <p>Expansion- Infant/Toddler <i>(Funding only SFY2013)</i></p> <p>Statewide Evaluation</p>